

Hqtv" Y qtvj "Kp fgrgp fgpv"Uejqqn" Fkuvtkev

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4245/4246"K o r tqxg o gpv"Rncp

Accountability Rating: C

Distinction Designations:

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Vcdng"qh"Eqpvgpvu

Eq o rtg jgpukxg" Pggfu" Cuuguo gpv	7
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Uwfgpv"Ngctkpi	9
Uejqqn"Rtqeguugu" ("Rtqitcou	;
Rgtegrvkqpu	33
Rtktkv{ "Rtdng o" Uvcvg o gpvu	35
Eq o rtg jgpukxg" Pggfu" Cuuguo gpv" Fcvc" Fqew o gpvvkqpp	36

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

Our demographic breakdown is 53% Hispanic, 38% Black or African American, and 9% Other. We have 49% female and 51% male students. We are currently at 94% economically disadvantaged. We have 77 total students receiving special education services. We have a family engagement specialist to engage families and encourage family involvement within the campus.

Our stakeholders include, parents, community members, school board members, teachers, administrators, and students. M.L. Phillips involves stakeholders in the decision-making process through campus committees and meetings. M.L. Phillips employs a talented staff with 97% being highly qualified per TEA guidelines. The level of teaching experience ranges from 0 to over 30 years.

Demographics Strengths

M.L. Phillips has many strengths. Some of the most notable strengths include:

M.L. Phillips has various programs at our school which meets the needs of our students. We provide services in Dual Language Two-way,

Student Learning

Student Learning Summary

Student scores have shown limited growth and demonstrate that students have not recovered from the impact of learning loss associated with Covid-19, let alone surpass pre-pandemic levels.

3/"66 ' ""83 '

4/"54 ' ""49 '

5/"68 ' ""66 '

6/"56 ' ""69 '

7/"78 ' ""7: '

"

O0N0"Rj knk ru" jcu" dgi wp" vq" u{ uvgo cvkecnn{ "cfftguugf" uvwfgpv" qwveo qgu" d{ "rwrqughwnn{ "ugvvpki" wr" RNE)u" hqt" o czk ok| cvkqp" qh" rncppkpi. "eqnncdqtcvkqp. "cpf kpvgtpcnk| cvkqp" qh" nguuqpu" d{ "vgcejgtu0" Vgcejgtu" tgegkxg" 67" okpwwgu" qh" rncppkpi" vkog" fckn{ "ykvj" cp" cf fkvkqpcn" ; 2" okpwwgu" hqt" RNE" qpeg" c" yggm" hqt" gcej" i tcfg ngxgn" vgc o 0" Vjgtg" jcxg" cnuq" dggp" r{ tco kf" RNE)u" jgnf" fwtkpi" vjg" hktuv" ugo guvgt" vq" kpetgcug" eqnncdqtcvkqp" cpf" dguv" rtcevkegu0"

"

Student Learning Strengths

M.L. Phillips has students who strive for excellence. Some strengths based on STAAR 2022 are receiving a distinction in Science. 3rd grade Reading Spanish outperformed the district. 5th grade Reading English performed in the top 25% of district elementary schools.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): 5tf" i tcfg" UVCCT" Tgcfkpi" oggvu" hqt" 4244" ycu" cv" 34034 ' . "cpf" vjg" fkuvtkev" iqcn" ycu" 69 ' "" **Root Cause:** Dtgcmkpi" fqyp" vjg" gctn{ "tgcfkpi" umknu uwpcfctfu" hqt" gcej" i tcfg" ngxgn" xgtvkecnn{ "ycu" pqv" cfftguugf" qt" cpcn{ |gf" d{ "ngcfgtujkr" cpf" vgcejgtu" vq" hwnn{ "gpicig" kp" vkg" 3" kpvtwekqp0"

Problem Statement 2 (Prioritized):

School Processes & Programs

School Processes & Programs Summary

M.L. Phillips employs teachers who are bilingual/ESL certified and who meet all the State certification requirements in their academic teaching area. Our Pre-K program is full day. We have implemented a new Pre-K curriculum called Creative Curriculum.

Curriculum instruction failed to meet the needs of our students and failed to make up for the learning loss caused by the pandemic. Therefore, we have implemented new Reading (Amplify) and Math (Eureka) curriculums.

Implementation of a new PLC schedule maximizes teach internalization, collaboration and planning of the new curriculums. In semester 1,

PLC' were included in the PLC schedule to increase collaboration of best practices for the new curriculums. In addition, the second semester brought about data talks every 3 weeks to monitor student outcomes. Each grade level has a dedicated day to conduct PLC's to collaborate, plan, and internalize future lessons. Teachers are given time to plan for the upcoming weeks and discuss best practices.

Processes and systems have increased efficiency, communication, collaboration such as PLC's, Weekly Update Smore Update, and culture routines and processes.

At M.L. Phillips, we provide free breakfast in the classroom and free lunch to all Pre-K to 5th grade students to support classroom performance, attendance, and SEL needs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Cu"qh"Crtkn."Kp"Ngzkc."vjgtg"jcu"qpn{"dggp"49 ' ' "oqxg o ggv"qh"uwf ggvu"kp vq" i tcf g"ngxgn" o cvgtkcn0"73 ' "qh"uwf ggvu"jcxg"hcngf"vq"tgcej"y qtmkpi"kp i tcf g"ngxgn" o cvgtkcnu0""**Root Cause:** Ngc fgtu jkr"jcu"pqv"rtkqtkvk|gf"cpf"rtqxkfgf"vjg"uwr rqtv"vq"cvvgpf"Ngzkc"rtqhgaukqpcn"fgxgnqr o gpv"kp"qtfgt"vq"rqukvgn{"k o rcev"uwf ggv"qwveq o gu0""

Problem Statement 2: Dtcpe jkpi "Okpfu"ku"dgkpi"wpfgtwvknk|gf"vq"vtcem"cpf"ko rtqxg"rctgpv"gp i c i g o ggv"cpf"uwf ggv"qwveq o gu0"Cu"cp"gzco rng."cu"qh"4149."vjgtg"ctg"qpn{"7:"rctgpv eqpvcev"fqew o gpv"gf"qp"dtcpe jkpi "o kpfu"d{"c"vqvcn"qh": "vgcejgtu0""**Root Cause:** Cf o kpkvctvkqp"jcu"pqv"hwmm{"eq o o wpkecvgf"vjg"ko rqtvcpeg"qh"fqew o gpvkpi"cm"rctgpv eq o o wpkecvkqp."kpvgtxgpkqpu."cpf"kpkef ggvu"kp vq"Dtcpe jkpi "Okpfu"vq"cm"uvchh0""

Perceptions

Perceptions Summary

Problem Statement 1 (Prioritized): Oquv"htgswgpn"tgrqtv"kp"dtcpejkpi"o kpfu"ku"rgtukuvgn"twng"xkqncvkqpu0""**Root Cause:** Ngcftujkr"cpf"vgcejgtu"jcxg"pqv"o gv"vq"etgcvg"c"ugv"qh
wpxgtucn"uejqqn"twngu."gzrgevcvkqpu"cpf"eqpugswgpegu"vq"dg"ko rng o gpvf"eqpukuvgn{0""

Problem Statement 2: 72 ' "qh"vgcejgtu"hggn"vjg{"gzrgtkpeg"o qtg"vjcp"c"hg y"kpvgttwr vkqpu"vjcv"kpvgthgtg"ykvj"uvwfgpv"ngctpkpi0""**Root Cause:** Ngcftujkr"cpf"vgcejgtu"jcxg"pqv
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Rtkqtkv{"Rtqdnng o "Uvcvg o gpvu

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Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p

V j g " h q m q y k p i " f e v c " y g t g " w u g f " v q " x g t k h { " v j g " e q o r t g j g p u k x g " p g g f u " c u u g u u o g p v " c p c n { u k u <

Improvement Planning Data

- F k u v t k e v " i q c n u
- E c o r w u " i q c n u
- J D 5 " T g c f k p i " c p f " o c v j " i q c n u " h q t " R t g M / 5
- R g t h q t o c p e g " Q d l g e v k x g u " y k v j " u w o o c v k x g " t g x k g y " * r t k q t " { g c t +
- E c o r w u l F k u v t k e v " k o r t q x g o g p v " r n c p u " * e w t t g p v " c p f " r t k q t " { g c t u +
- R n c p p k p i " c p f " f g e k u k q p " o c m k p i " e q o o k w g g * u + " o g g v k p i " f e v c

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"kuekrnkpg" o gpy" rta i tguu." uwr rqtv" cpf" ceeq o o qfcvkqp" pggfu." tceg." gvjpkkv{" ." igpfgt" gve0

Stu

- Cwgpfcpeg" fcv
- Oqdknkv{" tcvg." kpenwfkpi" nqp i kwfkpcn" fcv
- Fkuekrnkpg" tgeqt fu
- Encuu" uk | g" cxgtc i gu" d {" i tcf g" cpf" uwdlgev
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Fkuvtkev" I qcnu

Revised/Approved: June 13, 2023

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HYKUF"Gpf"qh" [get"EKR"Eqo rcpkq" I wkfg

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Α Ο Μ Α	Action Step 1 Details	Reviews			
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	Nov	Jan	Mar	June	
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v g c e j g t u " v q " g p i c i g " k p " v j q w i j v h w n . " g h h g e v k x g " n g u u q p " f g x g n q r o g p v " c p f " g z g e w v k q p " f w t k p i " R N E u . " y c m m v j t q w i j u . " q d u g t x c v k q p u . " c p f " e q c e j k p i " (" h g g f d c e m 0

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kp"Gpinkuj"cpf"Urcpkuj0

Staff Responsible for Monitoring: kpvtwevkqpcn"Ngcftgukr"Vgc o

Title I:

406."407."408

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ESF Levers:

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Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details

Reviews





Action Step 1: Fcvc"yknndg"cpn{|gf"qp"cdkyggmn{"uejgfwng"wuki"FFK"rtcevkegu"cpf"rtqvqeqnu0""Ngzkc"tgrqtvu"cpflqt"gzkv
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Intended Audience: Vgcejgtu."EKE."Fcvc"Cpn{uv."Eqwpugnqt

Provider / Presenter / Person Responsible: Fcvc"Cpn{uv

Rtkpekrcn

CR

Action Step 1 Details	Reviews			
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	Nov	Jan	Mar	June
	"	"	"	"
Action Step 2 Details	Reviews			
<p>Action Step 2: Vkvng"3"Vgcejgt"Cuukuvcpv"yknm"ckf"uejqqn"kp"uwr rqtvkpi"swcnkv{"vkg"3"kpvtwevkqp"d{"uwr rqtvkpi"RNEu."vgvki. OVUUICTFu"eqxgteig."cf o kpkuvtevkqp."cpf"ncppki"rgtkqfu0</p> <p>Intended Audience: Vgcejgtu."Uwvfgpvu</p> <p>Provider / Presenter / Person Responsible: Vkvng"K"VC</p> <p>Date(s) / Timeframe: Cwiwuv"4245/"Oc{"4246</p> <p>Delivery Method: kp"Rgtuqp</p> <p>Funding Sources: "/"Vkvng"K"*433+/"433/33/834 ; ;/26G/376/52/732/222222/46H32"/"&44.5 ; ;</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqi tguu  Ceeq o rnu jgf  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg </div>				

Ko rtqyg"uwwfgpv"i tqyv j"cpf"cejkgxg o gpv"d{"ko ring o gpvki"chvgt"uejqqn"vwwqtqpi"i tqwru"hq"uwwfgpvu"y jq"ctg"wpfgtrgthqt o kpi"cpf"eqpukfgtgf kfgpvkhkgf"cu"cv"tkum0

Strategy's Expected Result/Impact: kpetgcug"vjg"rgtegvpcig"qh"Mkpfgtictvgpv"vj tqw i j" I tcf"7"uwwfgpvu"y jq" o ggvt"gzeggf"rtqlgevgf"i tqyv j"qp"OCR" I tqyv j" Tgc fki"kp Gp i nku j"cpf"Ure pku j0

Staff Responsible for Monitoring: Ngcfgtujkr"vgc o I tcf"ngxgn"Ngcfu Fcvc"Cpcn{uv kpvtwevkqpcn"Eqcej

Title I:
408

TEA Priorities:

Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"ocvj

Problem Statements: Uvwfgpv"Ngctkpi 4

Action Step 1 Details	Reviews
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Problem Statement 1 < 5tf"itcf"UVCCT"Tgcfkpi"oggu"hqt"4244"ycu"cv"34034 ". "cpf"vjg"fkvtkev"iqcn"ycu"69 ' "" **Root Cause** < Dtgcmkpi"fqyp"vjg"gctn{"tgcfkpi"umknu"uvcpfctfu"hqt gcej"itcf"ngxgn"xgtvkecm{"ycu"pq"cfftuugf"qt"cpca{|gf"d{"ngcftujkr"cpf"vgcejgtu"vq"hwmm{"gpici"kp"vkg"3"kpvtwevkqp0""

42460

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Evaluation Data Sources: Pq"Fcvc/"VZ/MGC"fcvc"ecpegmgf"htq"4245"GQ [

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Intended Audience: Vgcejgtu."EKE."FcvCpcn{uv."Eqwpugnqt

Provider / Presenter / Person Responsible: FcvCpcn{uv

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CR

EKE

Vgcejgtu

Date(s) / Timeframe: Cwiwuv"4245/"Oc{"4246

Collaborating Departments: Nkvtce{"Fgrctvogpv

Delivery Method: kp"Rgtuq"Ngctkpi

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Pq"Rtqitguu



Ceeqornkujgf



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Rtqxkfg" fckn{"kpuvtwevkqp"cv"vjg"fgrvj"cpf"eqo rngzkv{"qh"vjg"itcfg"ngxgn"cpf"cdqyg"uvcpfctfu"kpennwfkpi"vjg"uvwfgpv"rgthqt"o cpeg"vcumu."encuutqqo
cevxxkvgu."cuuki po gpvu."kpvgtxgpkqp"cpf"htqo cvkxg"cuuguu o gpv"htqo "vjg"Ewttkewnwo "Htcog yqtm0

Strategy's Expected Result/Impact: kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvgp/" I tcfg"7"uvwfgpvu"yjq"Oggv"qt"Gzeggf"rtqlgevgf"itqyvj"qp"OCR" I tqyvj"Ocvj0

Staff Responsible for Monitoring: kpuvtwevkpcn"Ngcftujkr"Vgc o

Title I:
406."407."408

TEA Priorities:
Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf"o cvj

ESF Levers:
Ngxgt"7<"Ghhgevkxg"kpuvtwevkqp

Problem Statements: Uvwfgpv"Ngctkpi 4

Action Step 1 Details	Reviews			
Action Step 1: Fcvc"ykm"dg"cpn{" gf"qp"cdkyggmn{"uejgfwng"wuki"FFK"rtcevkegu"cpf"rtqvqeqnu0"Ngzkc"tgrqtvu"cpflqt"gzkv vkemgvu"ykm"dg"cpn{" gf"vq"tgvgcej"qt"cfiwuv"kpuvtwevkqp"cpf"kpvgtxgpkqp"htq"uvwfgpvu"o cmkpi"nkokvgf"rtqitguu"cpf."y jgp pggfgf."OVUU"ncpu"ykm"dg"fgxgnqrgf"cpf"ko rng o gpvgf0	Formative			Summative
	Nov	Jan	Mar	June

Action Step 1 Details	Reviews
<p data-bbox="65 121 688 154">Action Step 1: 30"Kfgpvkh{"uvwfgpvu"hqt"vwvqtkpi"d{"Qev0"4</p> <p data-bbox="65 154 510 186">40"Tgetwkv"vgcejgtu"hqt"vwvqtkpi"d{"Qev0"8</p> <p data-bbox="65 186 688 219">50"Etgcvg"c"vwvqtkpi"uejgfwng"hqt"hktuv"ugoguvgt"d{"Qev0"37</p> <p data-bbox="65 219 1062 251">60"Etgcvg"vwvqtkpi"itqwrucpf"phqto"rctgpvu"d{"Qev0"370"Dgikp"vwvqtkpi"uejgfwng"d{"Qev0"45</p> <p data-bbox="128 251 520 284">Intended Audience: Cfo kpuvtcvkqp</p> <p data-bbox="128 284 231 316">Vgcejgtu</p> <p data-bbox="128 316 226 349">Uwfgpvu</p> <p data-bbox="128 349 216 381">Rctgpvu</p> <p data-bbox="128 381 810 414">Provider / Presenter / Person Responsible: Ngcftujkr"Vgc o</p> <p data-bbox="128 414 615 446">Date(s) / Timeframe: Cwi03/"Fgego dgt"52</p>	

Ngxgt"7<"Ghhgevkxg"kpvtwekqp

Gpuwtg"cm"uwfpgpvu"jcxg"ceegu"vq"c"uchg."uwr rqtvkxg"cpf"ewnvwtcm{"tgurqpukxg"ngctkpi"gpaktqpo gpv0

Fgetgcug"vjg"pwo dgt"cpf"rgtegpvc ig"qh"uwfpgpvu"yjg"jcxg"gzeguukxg"cdugpegu"*3"qt"o qtg"eqwtugu"dgnqy";2 "cwgpfcpeg+

htqo"4;0; ' "vq"46 ' "d{"Oc{"42460

Problem Statement 1 < Rtg/M"cpf"M"Uvwfgpvu"kp"4244/4245"uejqn{"gct"jcxg"c"jki j"rgtegpvcig"qh"cdugpegu0"RtgM"jcu"82 ' "ejtqkecm{"cdugpv"uwvfgpvu"cpf"Mkpfgt"ykvj"64 ' "" **Root Cause**< Ngcftujkr"cpf"Vgcejgtu"jcxg"pqv"rtkqtkv|gf"eqo o wpkecvkpi "ykvj"rctgpvu"vjg"gzrgevcvkpu"hqt"rctgpvu""

Problem Statement 1 < Oquv"htgswgpv"tgrqtv"kp"dtcejkpi " o kpfu"ku"rgtukvgpv"twng"xxqncvkqpu0"" **Root Cause**< Ngcftujkr"cpf"vgejgtu"jcxg"pqv"ogv"vq"etgcvg"c"ugv"qh"wpkxgtucn"uejqn twngu."gzrgevcvkpu"cpf"eqpugswpegu"vq"dg"ko rng o gpvf"eqpukvgpv{"0""

Gpuwtg"cnm"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewnwvtcn{"tgu rqpukxg"ngctpkpi"gp xktqp o gpv0

Fgetgcug"vjg"qxgtcn"pw o dgt"qh"fkuekrnkpg"tghgttcnu"d{"uejqqn"rgtuqppgn"htq o "34"vq"32"d{"Oc{"42460

Fgetgcug"vjg"pw o dgt"qh"fkuekrnkpg"tghgttcnu"ht" Chtkecp"C o gtkecp"uvwfgpvu"htq o ""89 ' '*:134+"vq""64 ' '*7134+d{"Oc{"42460

I

Evaluation Data Sources: Hqewu"fkuekrnkpg"tgrqtvu

Cnk ip"cpf"ngxgtci g"rtqitc ou."tguqwtegu."cpf"O wnvk/Vkgtgf"U{uvg o u"qh"Uwr rqtv"*OVUU+"vq"ko rtq xg"fckn{"cvwgpfcpeg"tcvgu."kpetgcug"rctgpvluejqqn
gp icig o gpv".fgetgcug"dgjcxkqt"cpf"fkuekrnkpg"kpekfgpvu."cpf"ko rtq xg"uejqqn"enk o cvg"cpf"ewnwvtg0

Strategy's Expected Result/Impact: Fgetgcug"vjg"qxgtcn"pw o dgt"qh"fkuekrnkpg"tghgttcnu"d{"uejqqn"rgtuqppgn0

Staff Responsible for Monitoring: Ec o rwu"Ngc fgtujkr"Vgc o

UUv"Vgc o

HGU

Encuutqq o "Vgcejgtu

Title I:

603."604

"/"TEA Priorities:

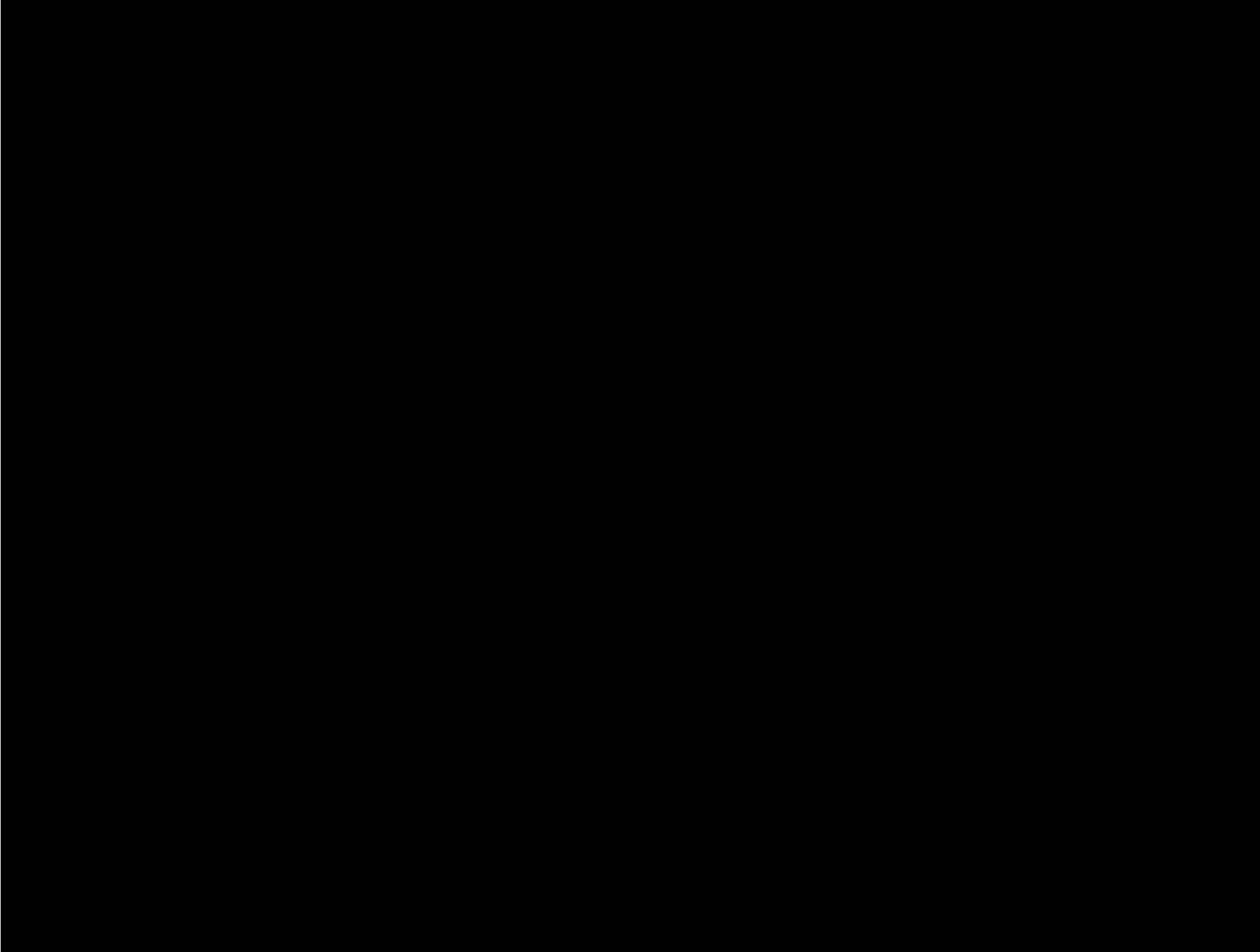
Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Eqppgev"jki j"uejqqn"vq"ectggt"cpf"eqnngi g

"/"ESF Levers:

Ngxgt"3<"Uvtqpi"Uejqqn"Ngc fgtujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Problem Statements: Fgoqi tcrjkeu 3"/"Rgtegrvkqpu 3

Action Step 1 Details



ative
ne
WL)

Problem Statement 1 < Oquv"htgswgppv"tgrqtv"kp"dtcpejkpi " o kpfu"ku"rgtukuvgpv"twng"xkqncvkqpu0"" **Root Cause**< Ngc fgtujkr"cpf"vgcejgtu"jcxg"pqv"o gv"vq"etgcvg"c"ugv"qh"wpkxgtucn"uejqqn twngu."gzrgevcvkqpu"cpf"eqpugswgpegu"vq"dg"ko r ng o gpvgf"eqpukuvgpvn{0"

Gpuwtg"cn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewvwtcn{"tgu rqpukxg"ngctpkpi"gp xktqpo gpv0

kpetgcug"vjg"pwodgt"qh"uvwfgpv"cpf"rctgpv"gpici"ogpvc"evkxkvkgu"fwtkpi"cpf"qvwukfg"qh"tgiwnct"uejqqn"jqwtu."cu"gxkfgpegf
d{"rctvkekrcvkqp"kp"mg{"uvtcvyike"gxgpvu"cpf"rtqitc"ou"d{"32"rgqrng"cv"gej"gxgpv"d{"Oc{"42460

Evaluation Data Sources: HGU

Uvwfgpv"Uwr rqtv"UgtxkegulRctgpv"Rctvpgtjkr"u"Ec"orwu"tguqwtegu"Cv/C/Incepg

Hquvgt"eqmcdqtcvkxg"rctvpgtjkr"u"Jkij/Korcev"Vwvqtqpi."RVC."Ec"orwu"Fcvc"Cpcn{"uv."KNV."RNE)u."R{"tco kf."UDFO."Uvwfgpv"Eqwpekn+"ykvj"cn
uvcmgjqnfgtu"vq"eq"o"wpkecvg"fcvc/kphqt"ogf"pggfu"cpf"hqto"wnvcg"uqnwvkqpu"hqtk"ortqxf"uvwfgpv"qweq"ogu0

Strategy's Expected Result/Impact: kpetgcug"vjg"pwodgt"qh"uvwfgpv"cpf"rctgpv"gpici"ogpvc"evkxkvkgu"fwtkpi"cpf"qvwukfg"qh"tgiwnct"uejqqn"jqwtu

Staff Responsible for Monitoring: Ec"orwu"Ngcftgtjkr"Vgc"o

UUV"Vgc"o

HGU

Title I:

603."604

TEA Priorities:

Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Eqppgev"jkij"uejqqn"vq"ectggt"cpf"eqnngig

ESF Levers:

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftgtjkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewvwtg

Problem Statements: Fgoqitcrjkeu 3"/Rgtegrvkqpu 3

Action Step 1 Details

Reviews

Action Step 1: D{"Cwiwuv"53."fgxgnqr"ce"eq"o"wpkecvkqp"cpf"rtqo"qvkkp"rncp"kpennfkipi"Uoqtg."Octswgg."hn{gtu."pgyungvgtu.
Dncemdqtcf."gve0"qh"vctigygf"cevkxkvkgu"cpf"gxgpvu"hq"vjg"uejqqn{"gct0""Oqpkvt"rncp"hq"eqvpkpwqu"k"ortqxo"gpv"gxgt{"8
yggmu0

Intended Audience: Uvwfgpvu"cpf"Hc"oknkgu

Provider / Presenter / Person Responsible: Ownvkrng

RVC

HGU

Ec"orwu"Uvchh

Date(s) / Timeframe: Cwi"4245/Oc{"4246

Collaborating Departments: Ownvkrng

Delivery Method:

Action Step 2 Details	Reviews
<p data-bbox="65 120 1375 183">Action Step 2: Hc o kn { l n k v g t c e { " U V G C O " p k i j v " y k n n " d g " r t q o q v g f " d { " o w n v k r n g " o g v j q f u " c p f " j g n f " k p " C r t k n " v q " k p e t g c u g " h c o k n { g p i c i g o g p v " k p " u e j q q n " e q o o w p k v { " c e v k x k v k g u 0</p> <p data-bbox="128 188 575 220">Intended Audience: U e j q q n " E q o o w p k v {</p> <p data-bbox="128 225 617 258">Provider / Presenter / Person Responsible:</p>	

Parent Engagement

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
Sub-Total							&4.496022
Budgeted Fund Source Amount							&4.496022
+/- Difference							